

**GvV Year 4 2020/2021 Curriculum Overview for Autumn Term**

<p align="center"><b>RE</b></p> <p>How and why people try to make the world a better place. Christians Muslims Hindus Non-religious people Sikhs + How faith is expressed in Sikh communities and traditions.</p>	<p align="center"><b>MATHEMATICS</b></p> <p>Read, write, locate, compare, order 3- &amp; 4-digit numbers; rounding to 10,100,1000. Multiply 1 and 2 digit whole numbers by 10, 100 and 1000. Addition/Subtraction-mentally, pairs 2-digit numbers/3-digit multiples 10; column +/- 3-&amp;4-digit numbers, including – by counting up. Estimate answers and check with inverse operations. Solve +/- 2-step problems. Multiplication/division facts up to 12 x 12. Mental x and using written forms (grid/ladder). Division using ‘chunking’, with 3 digit numbers. Fractions: +/-; ordering, simplifying; equivalence; Converting measures: cm/mm/km/m/kg/g/units of time; Reading timetables, calculating time intervals; Compare, classify and translate geometric shapes. Identify, compare and order angles. Estimate, compare and calculate different measures, including money in pounds and pence. Convert between units of time, analogue/digital times, and between 12-hour &amp; 24-hour times. Interpret and present discreet/continuous data on time graphs; answer questions re-data.</p>		<p align="center"><b>ENGLISH</b></p> <p>F: Traditional stories – Rosen’s Aesop’s Fables (word class, conjunctions) F: Fantasy Stories – How to Train Your Dragon (pronouns, direct speech, fronted adverbials) N-F: Chronological Reports: Biography – Leonardo Da Vinci (word classes, tenses) N-F: Instructions/explanations – Usborne Complete Book of Art Ideas (apostrophe, imperative verbs) P: Poetry by Heart – Various including haiku, tanks, cinquain (simile, metaphor, extended noun phrase, preposition, syllables) Take One Book - The Suitcase Kid (J Wilson) comprehension and PSHCE links</p>		
<p align="center"><b>COMPUTING</b></p> <p>Online safety + Scratch Questions and Quizzes</p>	<p align="center"><b>FRENCH</b></p> <p>Learn new vocabulary – Greetings, animals, parts of the body, colours, days of the week pronunciation; ask and answer questions in French; respond to commands; understand directions; develop grammar: connectives and adjectives; explore French Christmas traditions; songs, rhymes, plays</p>	<p align="center"><b>Peasants, Princes and Pestilence</b></p> <p align="center"><b>Year 4 Sycamore Autumn Term 2020</b></p>	<p align="center"><b>ART/DT</b></p> <p>Artistic techniques, design and create artwork, cards and paintings, Christmas crafts, Curriculum related tasks</p>	<p align="center"><b>MUSIC</b></p> <p>Charanga Inspiring Music: Mama Mia + Glockenspiel 2</p>	
<p align="center"><b>PSHE</b></p> <p>As per Wiltshire Plans</p>	<p align="center"><b>HISTORY</b></p> <p>The Roman Empire and its impact on Britain. Peasants, Princes and Pestilence (a study of an aspect or theme in British history that extends pupils; chronological knowledge beyond 1066).</p>	<p align="center"><b>SCIENCE</b></p> <p>Living things and their habitats + Plants from Year3 - compare a variety of different fauna and flora.</p>		<p align="center"><b>PE</b></p> <p>Football and Teambuilding + Gymnastics and Invasion games</p>	

