

English

- Composition: stories, letters, character descriptions, diary entries
- Sentences types: statements, commands, exclamations, questions
- Instructional language
- Comprehension
- Inference and sequencing
- Purpose and structure
- Tenses
- Verbs
- Conjunctions
- Subordinate clauses
- Expanded noun phrases
- Commas for lists
- Role play

History

- Describe the importance and significance of historical events, local events, people and places in their own locality
- Describe the everyday lives of people beyond living memory and identify how aspects of life has changed over time
- Understand that life has changed over time due to changes in technology, inventions, society, use of materials, land use and new ideas about how things should be done

PSHE

- What makes a good friend?
- What is bullying?

Art and Design & Design Technology

- Describe and explore the work of a significant artist: James Rizzi
- Mix primary colours and use them in their own work
- Create and use a wide range of colours and name them e.g. 'raspberry pink'
- Re-create a piece of art work
- Draft a design with a purpose and then create the product
- Generate and communicate their ideas through a range of different methods

Computing

- Know how to stay safe when using technology
- Using the Internet
- Access and login to MyBookBlog/Teach Your Monster to Read
- Search using the words 'for kids'
- Follow a web link
- Research information
- Use a variety of search engines
- Using and Applying
- Find and open software for creating computer art
- Add text and images to a presentation
- Add new slides to a presentation
- Control the mouse to produce different effects

Street Detectives Curriculum Map - Year 2 Miss Jesson Autumn 2020-2021

RE

1.7 How and why do we celebrate significant times? What makes some celebrations sacred to believers?

- Recognise special times in the Christian and Muslim calendars: Ramadan, Eid and Harvest
- Identify beliefs that connect to festivals
- Talk about features in festival stories
- Notice and suggest a meaning for some symbols used in the celebrations they learn

1.9 What can we learn from sacred books and stories?

- Sacred books: Bible and Qur'an
- Recognise how different religions express their respect for their scriptures
- The Lost Sheep
- Jonah and the Whale

Music

- Inspiring Music – Charanga:
- 1) Hands, Feet, Heart
 - 2) Ho Ho Ho

Maths

- Count to 100, identify numbers and estimate
- Place value in 2-digit numbers
- Make and write amounts of money and give change
- Addition and subtraction facts including missing number problems
- Know how many to the next multiple of 10
- Use facts to add several numbers
- Add and subtract bridging 10
- Add pairs of 2-digit numbers
- Understand multiplication as sets
- Understand doubles and halves to 20
- Measure lengths, weights and capacities
- Tell the time to the nearest 15-minute interval
- Draw and describe 2D and 3D shapes including edges, faces and corners
- Left, right and anti-/clockwise turns
- Sorts shapes: Venn and Carroll diagrams
- Tally charts, block graphs and pictograms

PE

Football & Gymnastics
Throwing and Catching & Dance

Science

Uses of Everyday Materials:

- Identify uses of different everyday materials
- Identify and group the uses of everyday materials
- Compare the suitability of different everyday materials
- Explain how the shapes of objects made from some materials can be changed
- Explain the process of recycling
- State information about the inventor John McAdam

Living Things and Their Habitats:

- Compare the differences between things that are living, dead and have never been alive, classify them and answer questions about them
- Identify plants and animals in their habitats
- Identify how an animal or plant is suited to its habitat
- Explain how living things in a habitat depend on each other
- Describe how animals get their food
- Use information gathered to answer a question
- Ask questions about habitats