

Totternhoe Lower School

Pupil Premium Grant (PPG) Reporting to Parents

Schools are allocated Pupil Premium Grant on the basis of an amount for each pupil registered for Free School Meals (FSM) or who have been registered for FSM in the last 6 years (Ever 6). In the financial years 2012/13, 2013/14 and 2014/2015 it was allocated according to the number of pupils on roll in January of each year.

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| PPG received for financial year 2012/13 for FSM and Ever 6 | £3,738 |
| PPG received for financial year 2013/14 for FSM and Ever 6 | £6,300 |
| PPG received for financial year 2014/15 for FSM and Ever 6 | £9,100 |

In 2013/14 the funding was used to keep class sizes below 30 to enable all pupils to achieve to the best of their ability. We provided additional support in small groups or individually for phonics, reading and ICT for pupils who were classed as socially disadvantaged pupils, including pupils who were on FSM or Ever 6 FSM. We subsidised the cost of swimming tuition for pupils in Years 3 and 4 which included pupils for whom we had received PPG and the cost of school meals for pupils eligible for FSM.

For 2014/2015 we plan to use the funding in the following ways:

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| Principles | We ensure that teaching and learning opportunities meet the needs of all of the pupils. |
| | We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. |
| | In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. |
| Provision | Keeping class sizes small thus improving opportunities for effective Assessment for Learning and accelerating progress. |
| | All of our work through the pupil premium will be aimed at accelerating progress and moving children to at least age related expectations. |
| | Providing small group intervention for PSHCE as appropriate to the needs of pupils. |
| | Providing individual and small group interventions for phonics, reading, mathematics and ICT as appropriate to the needs of the pupils. |
| Measuring Impact | The school will evaluate the impact on each pupil at the end of each term. |
| | Evaluation will focus on academic gains and social awareness of pupils. |