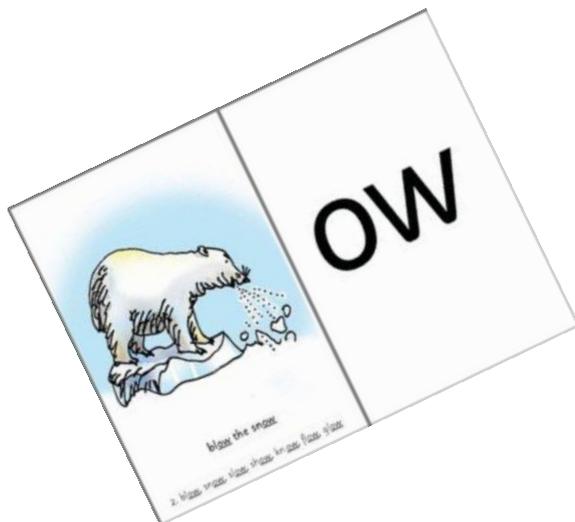


Supporting your child with phonics...

Set 1, 2 & 3 Speed Sounds



Totternhoe CE Academy



An adventure for the mind and a home for the heart

The information in this booklet will explain the phonics teaching that your child will receive daily at school or pre-school.

It also provides information on how you can help support their phonic development at home.

If you need clarification or would like to know more about our phonics teaching, please make an appointment to speak to your child's teacher or myself.

Thank you for your continued support,

Miss Jesson



The information written in this pamphlet has been gathered from a variety of sources, including:

www.oxfordowl.co.uk

www.oup.com/oxed/primary/rwi/forparents/

In Pre-school or Reception, your child will learn the sounds below by sight. They also learn how to blend

them together to read words e.g. c-a-t → cat. Pre-school learn a sound a week. In school we teach a sound a day.

Speed Sounds Set 1

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

What are speed sounds?

In Read Write Inc. phonics, the individual sounds are called 'speed sounds'. This is because we want your child to read them effortlessly, 'at speed'.



Speed Sounds Set 2

When able to recognise and blend Set 1 sounds, your child will progress onto learning their Set 2 sounds. There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. *ay* as in *play* and *igh* as in *high*. It is important that your child does not pronounce these as 2 or 3 separate sounds. When they see the 'speed sound' letters together in a word, they must say just one sound for these letters.

When your child learns Set 2 sounds in school, they will learn:

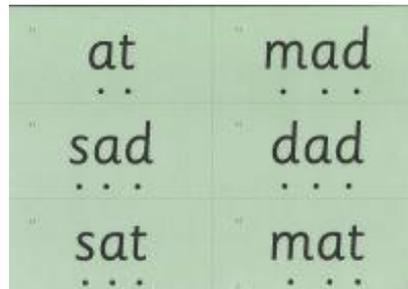
- the letters that represent a speed sound e.g. ay
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. *may I play*

Set 2 Sounds

ay: <u>ma</u> y I <u>pl</u> ay
ee: what can you <u>se</u> e
igh: fly <u>hi</u> gh
ow: <u>bl</u> ow the <u>sn</u> ow
oo: <u>po</u> o at the <u>zo</u> o
oo: <u>lo</u> ok at a <u>bo</u> ok
ar: <u>st</u> art the <u>ca</u> r
or: shut the <u>do</u> or
air: that's not <u>fa</u> ir
ir: <u>wh</u> irl and <u>tw</u> irl
ou: <u>sh</u> out it <u>ou</u> t
oy: <u>to</u> y for a <u>bo</u> y

Green words

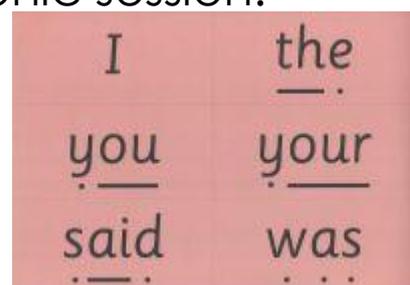
Every speed sound has a list of green words linked to it, so your child can 'sound out' or 'Fred and then 'say' or 'blend' words containing the new speed sound they have just learnt, for example s-p-r-ay → spray.. They look like this:



The dots under each letter represent the remind children to sound each individual sound first, then blend them to say the word.

Red words

They can be thought of as the tricky words because you can't 'sound them out' to read them. These words are common words that appear often in reading and need to be learnt by sight. We practise these words as part of our daily phonic session.



Speed Sounds Set 3

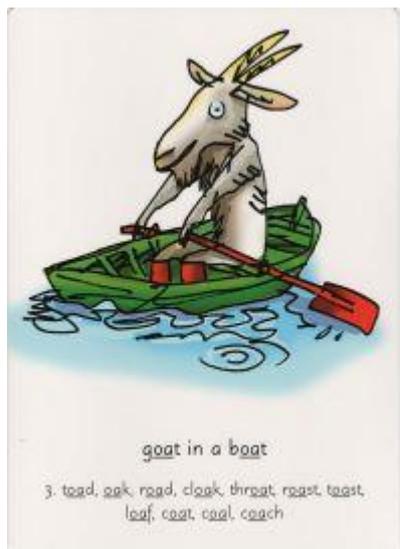
When confident with Set 2 sounds, your child will start to learn the Set 3 sounds.

When learning the Set 3 speed sounds, your child will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. *ea* as in *tea* and *are* as in *care*. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds.

When your child learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sounds e.g. *oa*
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. *goat in a boat*



Set 3 Sounds

ea: cup of tea

oi: spoil the boy

a-e: make a cake

i-e: nice smile

o-e: phone home

u-e: huge brute

aw: yawn at dawn

are: share and care

ur: nurse with a purse

er: a better letter

ow: brown cow

ai: snail in the rain

oa: goot in a boot

ew: chew the stew

ire: fire fire!

ear: hear with your ear

ure: sure it's pure

tion: (celebration)

tious / cious:
(scrumptious / delicisous)

e: he me we she be

Reading Books

Your child will continue to take home a reading book matched to their phonic recognition and reading skills. These may be from the RWI Bookbag Books range or from another reading scheme.



Activities to do at home together...

You will need a pack of Set 2 & 3 Speed Sound cards (see resources for home).

Practise Set 2 'speed sounds' until your child can quickly and confidently recognise them, then move to Set 3. Add challenge by asking them to find the 'speed sounds' in words or by creating their own 'alien' or nonsense words using the speed sounds.

High frequency Words

We will send home high frequency words to practise and encourage fluency along with their phonic work.

Resource for home use

Read Write Inc. Parent Pack

We are currently able to offer a range of resources for you to order. A complete pack, with one set of flashcards (set 1 or Set 2&3), for £10. This would also include a phonic sound chart and a phonic workbook for either set 1 or set 2 &3. Please see Mrs Harrison for details.

Internet

www.oxfordowl.co.uk/

A great website that has lots of useful information on it to help you with supporting your child's reading (and maths) development.

If you are able to download APPs, these are great ones to support phonics:

[Check your Phonics APP](#) by Pearson Education

www.teachyourmonstertoread.com

Every child in Years R and 1 will be registered through school. Your child can practise their sounds with this fun game. Each child will have their own account and their username and password will be given to you.

