

Academic Year:	2018 - 2019
Total Funding Allocation:	£16,610
Carry forward from last year:	£14,075
Total to spend:	£30,685
Actual Funding Spent:	(£10,614.40 unallocated)

Totternhoe CE Academy PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To make the playground active and engaging in all weathers to increase activity and outdoor learning opportunities.	To extend the current 'trim trail' with the purchase of extra equipment. Install safety/ all-weather surfacing around the equipment. Purchase outdoor science resources (Archimedes screw, waterwheel & weather station).	£13354.60 £3000	Increased use of outdoor resources and equipment during inclement weather and winter term. Increase in outdoor learning opportunities during curriculum lessons. Reduction in injuries on hard playground surface. Equipment installed this academic year.
To increase the opportunities for physical activity during the school day.	To provide whole school 'wake and shake' sessions in the morning. To provide an enrichment club for training the children in delivering the 'Wake and shake' routines. Children to devise and practise the routines with the club staff member. Staff to use Supermovers, GoNoodle, Boogie Beebies etc videos where possible. Use 30:30 planner.	£0	Whole school to engage in 'wake and shake' sessions four times a week. Increased numbers of children to have the opportunity to attend enrichment club – members changed termly. Increased physical activity in the classroom. Ensure all classes are using online resources and websites regularly.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Continue links with DTFC, play in matches and encourage attendance at local games.	Organise teams to attend the tournaments organised by DTFC. Parents and children participating in tournaments to have free entry to matches on those days.	£0	Increased opportunities for numbers of children to attend sporting events. Increased parental involvement and spectating at events.
To increase parental awareness of the importance of sports and activity to health and well-being.	Run a PE themed 'Watch me Learn' to share statistics and ideas of how to ensure their child/children are active and encourage participation in activity hour at Kid Zone after school club Update PE page with links to websites/activities that children could do at home Set a summer holiday homework for children and parents e.g. '50 things to do before September' to increase physical activity	£0	Parents will have an awareness of how to ensure their children are active More children attend Kid Zone activity hour after school club Children engaging in exercise at home
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill staff in planning and delivering high quality PE sessions.	CPD sessions to be booked as part of LLSSP (Leighton-Linslade School Sports Partnership) provision. Sessions to cover needs of staff, including new NQT.	£1866 LLSSP funding	Higher quality teaching in PE lessons. Increased confidence in PE teaching.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To give opportunities for experience of sports not covered in PE sessions	Book enrichment sessions with LLSSP staff which cover a sport not already offered. Engage outside provision for special days for whole school.	£1866 LLSSP funding	Children experience new sports which they may then attend clubs for outside of school.

To offer Forest School sessions to pupils in Years 1-4	Sessions to be timetabled for all year groups throughout the year (half a term per year group).		All children in Years 1-4 to experience forest school sessions. Increased confidence in outdoor activities and skills.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To participate in Level 2 competitions within the LC2 area	Join LLSSP and enter teams for events. Link PE sessions to sports covered to give experience and knowledge. School minibus used for transport to and from events.	£1866 LLSSP funding	Increased opportunities for participation in competitive events.
To hold and participate in inter-school sport festivals outside school time.	Organise and run football festival in Autumn term and netball festival in Spring term. Attend DTFC football festivals each term when arrangements have been confirmed.		Good attendance at festivals. Increased participation by all children. Opportunities for those who are not currently participating in weekend sport.
To transport children to sports events in school minibus	Minibus legally roadworthy. 4 staff are MIDAS trained to drive.	£900 Service & MOT £250 Tax £700 Insurance Total £1850	More children able to participate with school transport provided. Greater number of events (competitions, festivals, friendly matches) can be attended. Children attending after school club or those not able to be collected from venue can be driven back to school for collection.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Indicator 5: Increased participation in competitive sport

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Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2014 - 2015	£ 8225	£ 8225
2015 - 2016	£ 8225	£ 8225
2016 - 2017	£ 8334	£ 8334
2017 -2018	£16650	£4150 (£12550 carried forward)
2018-2019	£16610 (excluding carry forward)	

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2018-19 and how we will Sustain the Improvements