

Academic Year:	2017 - 2018
Total Funding Allocation:	£16650
Actual Funding Spent:	

Totternhoe CE Academy PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To make the playground active and engaging in all weathers to increase activity and outdoor learning opportunities.	To extend the current 'trim trail' on to the playground area with the purchase of extra equipment. Purchase outdoor science resources (Archimedes screw, waterwheel & weather station). Install safety surfacing around the equipment on the hard surfaces.	£12500	Increased use of outdoor resources and equipment during inclement weather and winter term. Increase in outdoor learning opportunities during curriculum lessons. Reduction in injuries on hard playground surface.
To increase the opportunities for physical activity during the school day.	To provide whole school 'wake and shake' sessions in the morning. To provide an enrichment club for training the children in delivering the 'Wake and shake' routines. Children to devise and practise the routines with the club staff member. Staff to use supermovers videos where possible. Use 30:30 planner.	£0	Whole school to engage in 'wake ad shake' sessions four times a week. Increased numbers of children to have the opportunity to attend enrichment club – members changed termly. Increased physical activity in the classroom.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Continue links with DTFC, play in matches and encourage attendance at local games.	Organise teams to attend the tournaments organised by DTFC. Vouchers sent to parents through school for discounted attendance at games.	£0	Increased opportunities for numbers of children to attend sporting events.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill staff in planning and delivering high quality PE sessions.	CPD sessions booked as part of LLSSP (Leighton-Linslade School Sports Partnership) provision. Sessions to cover differentiation in PE and the teaching of gymnastics.	£3150 LLSSP funding	Higher quality teaching in PE lessons. PE is effectively differentiated by teachers in order for all children to be challenged and succeed.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To give opportunities for experience of sports not covered in PE sessions	Book enrichment sessions with LLSSP staff which cover a sport not already offered. Engage outside provision for special days for whole school.	£3150 LLSSP funding	Children experience new sports which they may then attend clubs for outside school
To offer Forest School sessions to pupils in Years 1-4	Staff to complete training on Forest Schools course Sessions to be timetabled for all year groups		All children in Years 1-4 to experience forest school sessions. Increased confidence in outdoor activities and skills.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To participate in Level 2 competitions within the LC2 area	Join LLSSP and enter teams for events. Link PE sessions to sports covered to give experience and knowledge. School minibus used for transport to and from events	£3150 LLSSP funding	Increased opportunities for participation in competitive events.

To hold and participate in inter-school sport festivals outside school time.	Organise and run football festival in Autumn term Attend DTFC football festivals each term		Good attendance at festivals. Increased participation by all children. Opportunities for those who are not currently participating in weekend sport.
To transport children to sports events in school minibus	Minibus legally roadworthy. Staff to be MIDAS trained to drive.	£1000	More children able to participate with school transport provided. Greater number of events (competitions, festivals, friendly matches) can be attended.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
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Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£	£
2014 - 2015	£	£
2015 - 2016	£	£
2016 - 2017	£	£
2017 -2018	£	£

The Impact of this Funding to Date by Year

Academic Year 2013-14

Total spend 2013 – 2014 £

Academic Year 2014-15

Total spend 2014 – 2015 £

Academic Year 2015-16

Total spend 2015 – 2016 £

Academic Year 2016 -17

Total spend 2016 -17 £

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2017-18 and how we will Sustain the Improvements