



Totterhoe CE Academy – Geography Curriculum Progression



Year 1

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| <u>Locational Knowledge</u> | Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. |
| <u>Place Knowledge</u> | Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. |
| <u>Human and Physical Geography</u> | Identify seasonal and daily weather patterns in the United Kingdom. Use basic geographical vocabulary to refer to: -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. |
| <u>Geographical Skills and Fieldwork</u> | Use world maps, atlases and globes to identify the United Kingdom and its countries. Use simple compass directions (North, South, East and West) and locational directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features and devise a simple map. Use simple fieldwork and observational skills to study the geography of the school and grounds and the key human and physical features of its surrounding environment. |



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Year 2

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| <u>Locational Knowledge</u> | <p>Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> |
| <u>Place Knowledge</u> | <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> |
| <u>Human and Physical Geography</u> | <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Pole.</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none">-key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather-key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop |
| <u>Geographical Skills and Fieldwork</u> | <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple compass directions (North, South, East and West) and locational directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> |



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Year 3

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| <p><u>Locational Knowledge</u></p> | <p>Locate the world's countries, using maps to focus on North America, concentrating on its environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Name and locate land-use patterns of the United Kingdom and understand how some of these aspects have changed over time.</p> <p>Identify the position and significance of the Equator and the Tropics of Cancer and Capricorn.</p> |
| <p><u>Place Knowledge</u></p> | <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America.</p> |
| <p><u>Human and Physical Geography</u></p> | <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none">-physical geography, including: climate zones and volcanoes.-human geography, including: types of settlement and land use. |
| <p><u>Geographical Skills and Fieldwork</u></p> | <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass to build their knowledge of the United Kingdom and wider world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps.</p> |



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Year 4

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| <p><u>Locational Knowledge</u></p> | <p>Locate the world's countries, using maps to focus on South America, concentrating on its environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Name and locate geographical regions in the United Kingdom and their identifying human and physical characteristics.</p> <p>Identify the position and significance of the Northern Hemisphere, Southern Hemisphere and the Prime/Greenwich Meridian.</p> |
| <p><u>Place Knowledge</u></p> | <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within South America.</p> |
| <p><u>Human and Physical Geography</u></p> | <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none">-physical geography, including: biomes and vegetation belts.-human geography, including: distribution of natural resources including food and water. |
| <p><u>Geographical Skills and Fieldwork</u></p> | <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass and four-figure grid references to build their knowledge of the United Kingdom and the wide world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including plans.</p> |



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Year 5

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| <p><u>Locational Knowledge</u></p> | <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on its environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Name and locate counties and cities of the United Kingdom and understand how some of these aspects have changed over time.</p> <p>Identify the position and significance of latitude and longitude and time zones (including day and night).</p> |
| <p><u>Place Knowledge</u></p> | <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European Country.</p> |
| <p><u>Human and Physical Geography</u></p> | <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none">-physical geography, including: rivers and the water cycle.-human geography, including: types of settlement and land use and economic activity including trade links. |
| <p><u>Geographical Skills and Fieldwork</u></p> | <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including graphs.</p> |



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Year 6

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| <u>Locational Knowledge</u> | <p>Locate the world's countries, using maps, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Name and locate key topographical features (including hills, mountains, coasts and rivers) in the United Kingdom and understand how some of these aspects have changed over time.</p> <p>Identify the position and significance of the Arctic and Antarctic Circle.</p> |
| <u>Place Knowledge</u> | <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European Country.</p> |
| <u>Human and Physical Geography</u> | <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none">-physical geography, including: mountains and earthquakes.-human geography, including: the distribution of natural resources including energy and minerals. |
| <u>Geographical Skills and Fieldwork</u> | <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including graphs and digital technologies.</p> |