

TCEA Geography Curriculum 2020 – 2021

KS1: Y1 Holly Y2 Rowan					
Autumn 2020		Spring 2021		Summer 2021	
Y1	Street Detectives (local History) (Linked Art: Street view)	Location, Location, Location (own unit) <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. • Use world maps, atlases and globes to identify the United Kingdom and its countries. • Use simple compass directions (North, South, East and West) and locational directional language [for example, near and far; left and right], to describe the location of features and routes on a map. • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features and devise a simple map. • Use simple fieldwork and observational skills to study the geography of the school and grounds and the key human and physical features of its surrounding environment. • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. 		Going for Gold (Olympics) Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	
Y2	Street Detectives (local History) (Linked Art: Street view)	Location, Location, Location (own unit) <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. • Use simple compass directions (North, South, East and West) and locational directional language [for example, near and far; left and right], to describe the location of features and routes on a map. 		Going for Gold (Olympics) <ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. • Name and locate the world's seven continents and five oceans. • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, 	

		<ul style="list-style-type: none"> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. 	<p>continents and oceans studied at this key stage.</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Pole.
<u>Autumn 2021</u>		<u>Spring 2022</u>	
Y1	Bright Lights Big City (linked Art/DT - Taxi)	Towers, Tunnels and Turrets (Art/DT - own planning)	Coastline (Linked Art/DT - Beach Hut)
Y2	Bright Lights Big City (linked Art/DT - Taxi)	Towers, Tunnels and Turrets (Art/DT - own planning)	Coastline (Linked Art/DT - Beach Hut)

LKS2: Y3 Oak Y4 Sycamore

<u>Autumn 2020</u>		<u>Spring 2021</u>		<u>Summer 2021</u>
Y3	Peasants, Plagues and Pestilence (a study of an aspect or theme in British history that extends pupils; chronological knowledge beyond 1066)	Misty Mountain, Winding River <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on North America, concentrating on its environmental regions, key physical and human characteristics, countries and major cities. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America. Describe and understand key aspects of: physical geography, including: climate zones and volcanoes. Describe and understand key aspects of: human geography, including: types of settlement and land use. Use the eight points of a compass to build their knowledge of the United Kingdom and wider world. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 		Going for Gold – (Ancient Greece) (a study of Greek life and achievements and their influence on the Western world)
Y4	Peasants, Plagues and Pestilence (a study of an aspect or theme in British history that extends pupils; chronological knowledge beyond 1066)	Misty Mountain, Winding River <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within South America. Describe and understand key aspects of: physical geography, including: biomes and vegetation belts. Describe and understand key aspects of: human geography, including: distribution of natural resources including food and water. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass and four-figure grid references to build their knowledge of the United Kingdom and the wide world. 		Going for Gold – (Ancient Greece) (a study of Greek life and achievements and their influence on the Western world)
<u>Autumn 2021</u>		<u>Spring 2022</u>		<u>Summer 2022</u>
Y3	Through the Ages (changes in Britain from the Stone Age to the Iron Age)	Rocks, Relics and Rumbles		Emperors and Empires [+ Mosaic Matters Art& DT] (The Roman Empire and its impact on Britain)
Y4	Through the Ages (changes in Britain from the Stone Age to the Iron Age)	Rocks, Relics and Rumbles		Emperors and Empires [+ Mosaic Matters Art& DT] (The Roman Empire and its impact on Britain)

LKS2: Y5/6 Hazel

<u>Autumn 2020</u>		<u>Spring 2021</u>	<u>Summer 2021</u>
Y5	Peasants, Plagues and Pestilence (a study of an aspect or theme in British history that extends pupils; chronological knowledge beyond 1066)	Sow, Grow and Farm <ul style="list-style-type: none"> Describe and understand key aspects of: human geography, including: types of settlement and land use and economic activity including trade links. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including graphs. 	Going for Gold – (Ancient Greece) (a study of Greek life and achievements and their influence on the Western world)
Y6	Peasants, Plagues and Pestilence (a study of an aspect or theme in British history that extends pupils; chronological knowledge beyond 1066)	Sow, Grow and Farm <ul style="list-style-type: none"> Describe and understand key aspects of: human geography, including: the distribution of natural resources including energy and minerals. Name and locate key topographical features (including hills, mountains, coasts and rivers) in the United Kingdom and understand how some of these aspects have changed over time. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including graphs and digital technologies. 	

LKS2: Y5 Y6

<u>Autumn 2021</u>		<u>Spring 2022</u>	<u>Summer 2022</u>
Y5	Britain's settlement by Anglo-Saxons and Scots	Frozen Kingdom	A non-European society that provides contrasts with British history – Benin (West Africa) c. 900-1300
Y6	Britain's settlement by Anglo-Saxons and Scots	Frozen Kingdom	A non-European society that provides contrasts with British history – Benin (West Africa) c. 900-1300