

## Totternhoe Lower School Theme-based Curriculum Long Term Overview

	2017-2018				2018-2019			
	YR	Y1	Y2	Y3/4 (mixed class)	YR	Y1	Y2	Y3/4
Autumn 1	<b>Over the Rainbow</b> -colours	<b>Fire! Fire!</b>  RE: Unit 8-How do we show we care for others?; Unit 5-How and why do we celebrate special times?  Sci: Seasonal Changes	Sci: Living Things and their Habitats	<b>Mayans; Rainforests</b> RE: Unit 6-What do religions teach about the natural world and why should we care?  Sci: Living Things and their Habitats	<b>Me, Myself and I</b>	<b>Location! Location! Location!</b>  RE: Unit 1 –What does it mean to belong?  Sci: Seasonal Changes (ongoing)	Sci: Living Things and their Habitats	<b>The Rise of Rome</b>  RE: Unit 1–Where, how and why do people worship?  Sci: Light  <b>Roman festival St Alban's Queen's Park Faith Tour</b>
Autumn 2	<b>Twinkle, Twinkle</b> -nursery rhymes/traditional tales	Sci: Everyday materials	Sci: Uses of Everyday materials	RE: Unit 3-How should we live and who should inspire us?  Sci: Electricity	<b>My Favourite Things</b>	Unit 9-Why should we care for the earth?  Sci: Everyday materials	Sci: Uses of Everyday materials	RE: Unit 5-How and why does a Christian follow Jesus?  Sci: Animals, incl. Humans 4
Spring 1	<b>Help! It's an Emergency!</b> -people who help us	<b>Water, water everywhere!</b>  RE: Unit 3-Who is Jewish and what do they believe?		<b>Uninvited guests! (Anglo-Saxons)</b>  RE: Unit 8-What does it mean to be a Sikh?	<b>Out of the Egg</b>	<b>Remember when .. (Changes within Living Memory)</b> RE: Unit 2-Who is a Christian and what do they believe?		<b>Totternhoe Treasures (Local History study)</b> RE: Unit 4-What are the deeper meanings of the festivals? Sci: MMM Y3/4
Spring 2	<b>I Love Where I Live</b> -houses and local area	Sci: Plants 1	Sci: Plants 2	Sci: Rocks	<b>Rain, Rain, Go Away!</b>	Unit 5-How and why do we celebrate special times?  Sci: Plants 1	Sci: Plants 2	Sci: Plants
Summer 1	<b>In the Garden ...</b> -mini beasts; worm charming	<b>Famous for More Than Five Minutes</b>  RE: Unit 7-What can we learn from sacred books/stories?; Unit 10-Who is an inspiring person?		<b>WW2: A Child's view</b> RE: Unit 7-What does it mean to be a Jew? [Diary of Anne Frank] Sci: Animals incl. Humans 3	<b>Go, Explorers, Go!</b>	<b>Brilliant Britain (We Are Britain)</b> RE: Unit 6-What makes some places special?		<b>Ancient Egypt: Tombs and Treasures</b> RE: Unit 2-How and why do believers show their commitments during the journey of life? Sci: Sound
Summer 2	<b>Splish, Splash, Splish!</b> -under the sea, beaches, pirates	Sci: Animals, incl. Humans 1	Sci: Animals, incl. Humans 2	Sci: States of Matter  <b>Dell Farm residential – Y4</b>	<b>If You Go Down To the Woods</b>	Sci: Animals, incl. Humans 1	Sci: Animals, incl. Humans 2	Sci: Forces/Magnets  <b>Dell Farm residential – Y4</b>

RE – following Beds. Agreed Syllabus

**Themes** are based around currently available Hamilton Trust plans.